

#### Some School Activities:

- ◆ Plastic Bag Roundup Challenge/Compost Program
- ◆ Junior Kindergarten Program
- ◆ Milk Program
- ◆ ATV Safety Presentation
- ◆ No Stone Left Behind
- ◆ Swimming Lessons Gr. 4—6
- ◆ Christmas and Spring Concert
- ◆ Destination Imagination
- ◆ Watershed Field Trip
- ◆ MTYP Presentation
- ◆ Choir (Gr. 4—8)
- ◆ Arts Enrichment Program (Sandra Wiebe)
- ◆ Sports: X-country, Volleyball, Basketball, Curling, Badminton, Track and Field, Skating @ Rec Centre
- ◆ Bird Bits and Tribute to Catherine Thexton
- ◆ Family Groups Focus: Wellness and Growth Mindset



#### *School Planning Process for Next School Year*

- *Reviewed present Continuous Improvement Plan regularly at monthly staff meetings.*
- *October 2018— Classroom profile meetings, focused first on group strengths and challenges, and then focused on individual needs. As a result of the meeting, strategies were put in place to address areas of need. Ex.) Where to put extra math support.*
- *January 2019—Grades 1—3 Teacher Group met and Grades 4—8 Teacher Group met to reflect on student progress and consider next steps (led by resource teacher).*
- *April 2019—Teaching staff met to review last year's plan and review data—initial assessments, numeracy letter grades from Term I to Term II, teacher observation, and classroom profiles. Discussion on how to improve numeracy learning for students and identify areas for growth.*
- *May 2019— Met and agreed on a focus for 2019-2020.*
- *June 2019—Gathered information from PAC members. "What are we doing well and what can we do better?"*

#### **Balmoral School Staff (2018-2019):**

Karen Kelpin	Tammy Tervoort
Betty Beyko	Shelley Schaeffer
Lori Iverson	Brettlynn Wood
Alana Bruce	Carter McLean
Claudia Kaegi	Krystle Sigvaldason
Caityln Clyde	Chelsey Schoeman
Kelly Knor	Kelly Farmer
Kezia Loehmer	Tracy Procter
Donna Buchan	Kim Deline
Kaleigh Poirier	Belinda McNaughton
Ashly Hyde	

# Balmoral School Community Report 2018-2019

*Balmoral School is a Kindergarten to Grade 8 school with a student population of 112 students—72 families. We have a staff of 13 teachers, 4 educational assistants, a library technician and library clerk, an administrative assistant, and a custodian. The outdoor playground green space is large and it is associated with Balmoral's recreation grounds.*

#### **MISSION STATEMENT**

*Balmoral School will work:*

- *to provide a safe, caring environment which enables each student to achieve his/her potential.*
- *to promote positive relationships.*
- *to encourage students to be responsible, self-disciplined members of society.*
- *to develop an awareness of and respect for all people.*



# Balmoral School's 2018-2019 Continuous Improvement Plan

## School Focus: Numeracy

**What Numeracy is:** Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make informed decisions in all aspects of daily living.

**Why Numeracy matters:** In order to meet the challenges of society, citizens must be mathematically literate. They must understand how mathematical concepts permeate daily life, business, industry, government, and our thinking about the environment. Graduates should successfully use mathematics not just in their work lives, but also in their personal lives as citizens.

**What we want for our Students:** We want students to develop an awareness that math is everywhere, to have a deep understanding of mental math skills and to develop those skills, and to have varied experiences in math.

### Students:

- ◆ Participated in real life challenges at end of math unit ex.) plan a set of stairs
- ◆ Planned and organized a garage sale, and managed the money collected
- ◆ Planned and organized bake sales, and managed the money collected
- ◆ Participated in Destination Imagination Challenges ex) building a structure

- ◆ Participated in activities such as Break Out Boxes/Digital Escape Games
- ◆ Described mental math skills to parents during Portfolio Evening
- ◆ Used manipulatives to help them solve problems
- ◆ Received extra math support

**What we want for our Staff:** We want staff to be more aware of the diversity of math, receive training in guided math, Key Math, and Math Recovery.

### Staff:

- ◆ Participated in Professional Development sessions within Interlake School Division—led by John Bock (Program Co-ordinator)
- ◆ Attended Math Recovery training
- ◆ Participated in a session on Digi-blocks (math manipulatives) led by Sandy Margetts
- ◆ Collaborated in Professional Learning Community, which focused on *Using Manipulatives in the Classroom* and *Using Technology in Math Class*
- ◆ Received math support from Student Support Team (SST)

**What we want for our Community:** We want to provide information so that support may be given from home.

### Community:

- ◆ Received communication from classroom teacher

**How will we know that progress was made:** We gathered and analyzed:

- ◆ Initial Assessment Data (September)
- ◆ Grade 3 and Grade 7 Provincial Assessment Data
- ◆ Classroom Profiles (October and January)
- ◆ Report Card Data
- ◆ Anecdotal Teacher comments

### What we can do better:

- ◆ Offer more support for parents ex) through information sessions in the evening, possibly prior to PAC meetings. (mental health, math strategies)
- ◆ Communicate indicators of success to parents
- ◆ Have students explain their thinking—more student dialogue in math
- ◆ Practice collaboration skills