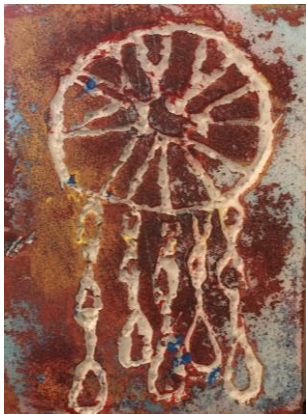


Celebrating Success

Goal #4 - Positive Respectful Learning Environment –
Balmoral School will use Aboriginal perspectives to cultivate an inclusive and respectful environment by June 2016.

- ✓ Created family groups and Seven Teachings themed monthly activities
- ✓ Hosted a visit from Elder Florence Paynter who spoke on Residential Schools
- ✓ Students and staff use a common language with regards to conduct and restitution in the school
- ✓ Planted a Three Sisters Garden and a Monarch Butterfly Garden



First Nations-inspired art

Extra-curricular Activities

X-country, running club
Volleyball
Basketball
Curling
Badminton
Skating
track & field
marathon
tabloid day
social justice
My Voice
I love to read
Chess Club
Speed stack club



Balmoral School

General Delivery / Balmoral, Manitoba/R0C 0H0

Ph: 204-467-2501 |

Web: <http://www.isd21.mb.ca/bal/> |

Email: balschool@isd21.mb.ca

Interlake School Division



Mission Statement

Balmoral School will work:

- to provide a safe, caring environment which enables each student to achieve his/her potential
- to promote positive relationships
- to encourage students to be responsible, self-disciplined members of society
- to develop an awareness of respect for all people



Beliefs

Be safe

Be respectful

Be responsible

At Balmoral School we believe in being safe, respectful, and responsible. Above all, school should be fun!

Bottom Lines

violence of any form
verbal, physical, cyber
bullying, weapons,
intoxicating substances

cursing, threats

theft, vandalism

Celebrating success

Goal #1- Literacy- Balmoral School will adopt a successful, balanced literacy program, thereby enhancing literacy achievement by a minimum of one grade level school-wide by June 2016

- ✓ gathered data of literacy reading inventories show growth
- ✓ daily 5 literacy program implemented in early years
- ✓ a school-wide understanding and common language for balanced literacy has developed
- ✓ PLC groups studying Optimal Learning Model to incorporate into teaching

Goal #2 - Numeracy- Teachers will meet the needs of diverse math learners in all grades, achieving a grade of 3 or 4 by the third term of the June 2016 provincial report card.

- ✓ diagnostic tools such as Leaps and Bounds are implemented
- ✓ students at all grade levels are demonstrating greater efficiency with recall of basic facts and mental math
- ✓ use of manipulatives in daily math is expanding
- ✓ students use common criteria for self-assessment
- ✓ increased success in mental math and strategies as evident on the math continuum



Goal #3- Intellectual Engagement- Teachers will foster a common theme/thread to cultivate community and bridge cultural gaps each month of the 2015-2016 school year.

- ✓ expanded audience for writing, (blog, websites)
- ✓ completed the furnishing plan in the music room, library and life skills room
- ✓ students participated in a 6 week Paralympic unit
- ✓ created Circle of Friends, Boys Club, Girls Club, Social Justice group
- ✓ 'family group' interactions occur in hallways and on the playground



Community pledge walk in honour of Fort McMurray fires

