

Balmoral School Community Report

2023-2024 SCHOOL YEAR SUMMARY



2023-2024 SCHOOL PLAN

School Goal for LITERACY: To develop a school wide approach to structured literacy across kindergarten to grade 8.

School Goal for NUMERACY: To implement MRLC pacing guides in grades of grades 4-8 and to utilize thinking classroom strategies in the middle years' classrooms.

School Goal for WELL-BEING: To develop a school wide well-being curriculum plan across all grade levels. To implement self-regulation common strategies and practices in K-2 classrooms. To have staff engage in Indigenous Education professional development to increase Indigenous Education practices in the classroom.

LITERACY STRATEGIES USED:

- Provided high quality structured literacy whole class and small group instruction and interventions (e.g., Tara West and UFLI programming and interventions).
- Revise and reworked home reading program based on structured literacy skills.
- Letters were sent home with Structured Literacy information for families at the beginning of the year.
- Assessed student literacy skills using Divisional assessment tools, and used the data to plan for instruction .
- Provided professional learning in ISD's structured literacy PLC for 3 teachers to build capacity for a Structured Literacy approach.
- Balmoral School Teacher PLC occurred during school-based admin/pd days and on MTS PD Day.
- ISD Literacy Support Teacher residency with K/1, 4/5, and 6/7 teachers.



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NUMERACY STRATEGIES USED:

Middle years teachers had the opportunity to collaborate with ISD's numeracy lead teacher on the implementation of the mRLC pacing guides.

Two teachers took part in ISD's professional learning as a part of the Thinking Classroom in Numeracy PLC.

Classroom furniture needs were assessed. Horseshoe tables and whiteboards were purchased to help build thinking classroom environments.

Thinking classroom strategies were showcased in the newsletter and during a PAC meeting where parents engaged in numeracy tasks on non-permanent vertical writing surfaces.

WELL-BEING STRATEGIES USED:

Balmoral School staff and students worked through various age-appropriate well-being curriculum, including:

- K/1 - Kids in the Know & Zones of Regulation
- 2/3 - Kids in the Know & Zones of Regulation
- 4/5 - Mind Up & Respect Program
- 6/7 - Sources of Strength & Project 11 Programming
- 7/8 - Sources of Strength & Project 11 Programming

Three teachers participated in ISD's professional learning PLC on self-regulation.

The ZONES of Regulation®			
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Terrified Yelling/Hitting Out of Control



INDIGENOUS EDUCATION PROFESSIONAL DEVELOPMENT

Balmoral Staff participated in a Manitoba Teacher Society TLLT "Road to Reconciliation" presentation.

Balmoral Staff along with Grandmother Mary participated in the Blanket Exercise Workshop with ITA's Indigenous Voice & Action Chairperson: Kathy Simcoe.

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SCHOOL PROFILE

Kindergarten to Grade 8 School with 102 students

6028 East, Path 236 Government Road Allowance East
Balmoral, MB ROC OH0

Phone: (204) 467-2501

Email: balschool@isd21.mb.ca

Website: <https://bal.interlakesd.ca/>

ADDITIONAL ACTIVITY HIGHLIGHTS

- Fall Open House
- Terry Fox Run
- Orange Shirt Day
- Cross Country Running
- MY Volleyball
- World Speed Stack Day
- Healthy Kids Fit Kids Gym Blasts
- Bus Evacuation
- Remembrance Day visits by Sgt Kachur
- Field Trip: The Leaf
- Christmas Cheer Board Collection
- Christmas Concert: Santa's Holiday Playlist
- Rec. Centre Skating Program
- I Love to Read Month: Winter Sports
- Jump Rope for Heart
- MY Basketball
- Project 11 Moose Game
- Sun Safety Presentations
- MY Curling
- Day of Pink
- Manitoba Golf Presentations
- MY Badminton
- Jog in the Park
- Rockwood Festival of Arts
- MY Track & Field
- 5-8 Band Concert
- MPI Bike Presentations
- Field Trip: Children's Museum
- Field Trip: The Mint
- Field Trip: Human Rights Museum
- Animal Mental Health Day
- Celebration of Reading
- Field Day



2024-2025 ISD CONTINUOUS IMPROVEMENT

INTERLAKE SCHOOL DIVISION

PREPARING TODAY'S LEARNER FOR TOMORROW

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society.

Every student will participate in high-quality learning opportunities which are accessible, equitable, and responsive.

HIGH-QUALITY LEARNING OPPORTUNITIES ARE...

- **accessible** if every learner can and will learn, in their own ways, in their own time.
- **equitable** if every learner is valued and authentically represented in their education.
- **responsive** if every learner experiences relevant and responsive curriculum and programming.



Interlake School Division
Continuous Improvement Plan
2023-2027

ACCESSIBLE | EQUITABLE | RESPONSIVE
www.interlakesd.ca