



# Balmoral Bugle

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April 2024

## Dates To Remember:

April 1-Classes resume Gr. 1-8  
April 2-Class resumes for K  
April 8- Solar eclipse  
April 10-Pink Day-Wear Pink  
April 10-PAC Meeting 6 p.m.  
April 15-Subway orders due  
April 17-Rockwood Festival  
Bands at 9:10  
April 18-Bookmobile  
April 19-Rockwood Festival  
Choirs 9:30  
April 22-Earth Day  
April 24-Subway Lunch  
April 25-Ready Set Grow  
3:30 at RWBBS  
April 30-Gr. 6 Immunizations

## Looking Ahead:

May 02 -Badminton Divisionals  
May 06-Bus Evacuation drill  
All students @ 9:15  
May 09-Golf MB presentation  
May 09-Jog in the Park  
May 12-Happy Mother's Day  
May 13-Bus evacuation drill  
Grade 5 @ 11:30-12:10  
May 14-Denim Day  
May 16-Bookmobile  
May 16-Fit Kids Healthy Kids  
presentation  
May 20-Victoria Day-No School  
May 21-Inservice Day-No School



## **Principal's Message:**

**Happy April!**

**I hope folks had a relaxing spring break! March flew by.**

**We are excited for Spring weather and look forward to the last couple months of the school year!**

**Thanks,**

**Mark Lawson**

## **International Day of Pink**

It is a day where communities across the country and across the world can unite in celebrating diversity and raising awareness against bullying.

**Wear Pink April 10, 2024!**





### Irish you a Happy St. Patrick's Day !

In the spirit of St. Patrick's day the staff and students dressed up. We even had Larry the Leprechaun join in on the fun.



Kaycie



Mr. Gear-Custodian



Ada P.



Mrs. Kachur



Mrs. Richardson



Mrs. Margetts

Larry the Leprechaun hanging out in the office.



Mrs. Prochner



# PAC BAKE SALE

On March 20, the PAC held a bake sale for the all the students/staff. This sale was extended to March 21 as well. There was such a variety of baked goods to choose from. Thank you to all the parents, grandparents and everyone who baked such delicious treats and donated them to the PAC.

There were a group of grade 7/8 students who helped hand out the treats. This bake sale was a big hit with everyone. What a great way to finish up the month of March and then enjoy spring break. Thank you grade 7/8's and to Mrs. Cindy Schaeffer who organized the event and kept things in order.





## Kindergarten - Grade 1 classroom news

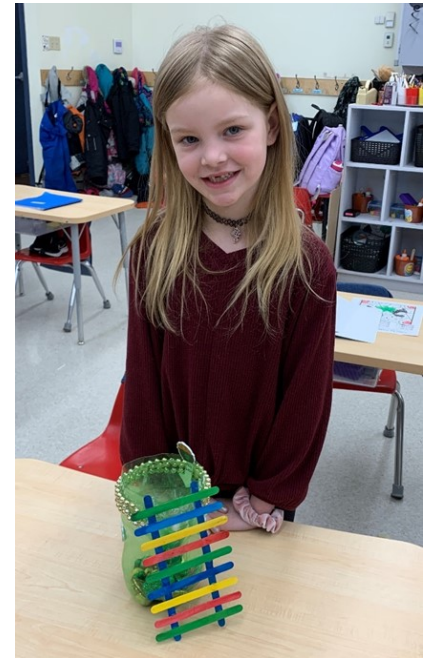
The K/1 students were very excited to design their own Leprechaun traps. All of the traps were very unique and absolutely amazing! We left our traps out with the hopes of catching a Leprechaun, but sadly the tricky Leprechaun was not caught! Perhaps we will have better luck next year!



Abbi



Nolan



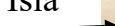
Fallyn



Jake



Isla





## Kindergarten - Grade 1 classroom news

The K/1 students had some fun sorting, counting, and graphing some Lucky Charms cereal to help celebrate St. Patrick's Day.



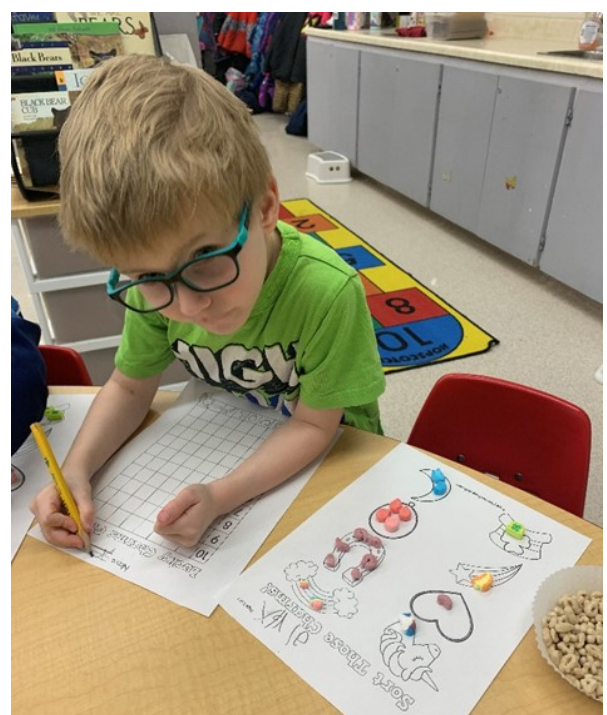
Zoe



Kenslie



Tenille



Xavier



## Kindergarten - Grade 1 classroom news

In math, the Grade 1 students had the opportunity to work with our Number Balance Scale. First, each student had to provide at least one equation that would add up to 15. Then we checked to make sure that our number sentences were correct by having the students physically place numbered weights on the Number Balance Scale. Just like a regular scale, if both sides are equal the scale balances, if not then the scale will tilt. The Number Balance Scale is an excellent hands on equivalence tool that helps show our students number relationships and number operations in a visual way. We are happy to report that all of our equations balanced! Way to go!



**Math pictures: Lucas, Piper, Abbi**



## Balmoral Boys Curl Their Way to The Top!

Over two days the boys played their hearts out to make their way to the Interlake School Divisional Curling Finals. The Balmoral Boys faced the Stonewall Grade 7 & 8 boys in a very close final, winning 7 to 5! First championship for Balmoral School in 10 years!

The boys did have a hidden advantage all day at the Curling Divisional. Mrs. Kelpin gave each of the curling teams a special St. Patrick's Day coin, and the boys used it for ever coin toss, including the finals. Just like the lucky loonie at the Olympics, the coin worked for the boys and helped them bring home the banner!

### Balmoral Boys Curling Team:

Skip: Duncan Schaeffer

Third: Bronsen Slater

Second: David Moffat

Lead: Connor Prochner

Coach: Cindy Schaeffer



L to R: Thomas M., Ryder B.,  
Kolby and Keinan

# Thank you Coaches!



# Festival of the Arts

## Band & Instrumental Music

Wednesday, April 17<sup>th</sup>

Ecole Stonewall Collegiate Gym

- a) Rio Bravo - Bruce Pearso
- b) Royal Crown March – Barrie Gott

**Grade 5 - 6 Band** 9:10 a.m.

**Grade 7 - 8 Band** 9:40 a.m.

- a) Boogie Blues – Bruce Pearson
- b) Music From the Steppes – Dwight Beckham

## Choirs

Friday, April 19<sup>th</sup>

Ecole Stonewall Collegiate Gym

Balmoral School 2/3 Choir

- a) The Penguin Dance, Clifford Crawley
- b) Thunder and Lightning, Clifford Crawley

**Grade 2 - 3 Choir** 9:30 a.m.

**Grade 4 - 5 Choir** 9:30 a.m.

Balmoral School 4/5 Choir

- a) The Ghost Ship, arr. Don Besig
- b) Sing a Song of Nonsense, B. Dardess







## GIRLS BAKSETBALL - A SLAM DUNK OF A SEASON

The 2023 - 24 Balmoral Girls Basketball team had a great season on the court going through the regular season with a 4 and 3 record, entering the divisional tournament ranked 5<sup>th</sup>. After a tough loss against Teulon in the first round of the divisional tournament, the girls rebounded with a strong victory against Stonewall Grade 7 to advance to the B-Side Finals against the Stonewall 8's. The girls worked very hard and gave everything they could. Unfortunately, the girls were unable to overcome a 9-point lead, and suffered their second loss of the tournament. The girls represented our school and our community with great sportsmanship. It was great season!



A special thank you to our volunteer coaches, Keira Willey from Stonewall Collegiate and Mrs. Kari Willey, who was our Interlake School Division Teacher supervisor.



### Girls Basketball Team Roster

Zoey Patton  
 Macey McCrae  
 Allison Mushaluk  
 Kylie Barlyski  
 Alexa Loehmer  
 Maci Otter  
 Sawyer Fox  
 Hadley Moscall



## Balmoral School Well Represented at Interlake School Division Curling Bonsel

This year we had a full roster of curlers who were ready to draw to the button. Every week in January and February the grade 6 to 8 physical education classes curled at the Balmoral Curling rink for the afternoon as part of their physical education classes.

The students really enjoyed the time and we must express our appreciation for the Balmoral Curling Club letting us use their facilities. We are lucky to have a very supportive community.

As well, the students would like to extend a big thank you to Cindy Schaeffer for volunteering all of her afternoons to help us become better curlers.

From the gym classes the students transitioned to the Interlake Divisional Curling teams. The students participated in Brant Argyle on March 14<sup>th</sup> & 15<sup>th</sup>. All of the students competed with great sportsmanship, and were excellent representatives of our school. The students would like thank all of their parents, and grandparents who came to the curling rink to cheer them on!

### Balmoral Bandits Curling Teams:

#### Boys 1:

Skip: Duncan Schaeffer

Third: Bronsen Slater

Second: David Moffat

Lead: Connor Prochner

#### Boys 2:

Skip: Thomas Moffat

Third: Kolby Pozernick

Second: Keinan Herbert

Lead: Ryder Byle



#### Girls:

Skip: Brynn Williams

Third: Ava Dodd

Alexa Loehmer

Lead: Maci Otter

Alt: Kylie Barlyski

#### Mixed 1:

Skip: James Georgison

Third: Coral Billings

Second: Solomon Billings

Lead: Sawyer Fox

#### Mixed 2:

Skip: Malachi Nugent

Third: Allison Mushaluk

Second: Matteo Nizzola

Lead: Jackson Wallace





## JUMP ROPE FOR HEART UPDATE:

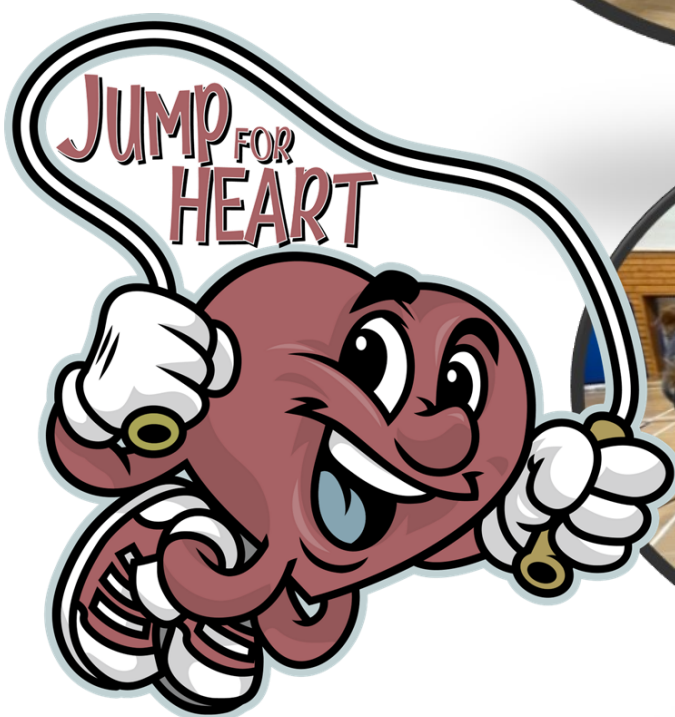
A very successful event took place in February at Balmoral School. In total the students at Balmoral School did over 330 minutes of jump rope to raise funds for the Heart and Stroke Foundation. At the end of the month-long fundraising campaign, over \$ 900.00 was raised.

Great Job to All who participated and thank you to all who donated!

As a school reward, we will be having the following special days to celebrate all of the students hard work:

- April 22<sup>nd</sup> - Hat Day
- April 24<sup>th</sup> - PJ Day
- April 26<sup>th</sup> - Movie Day

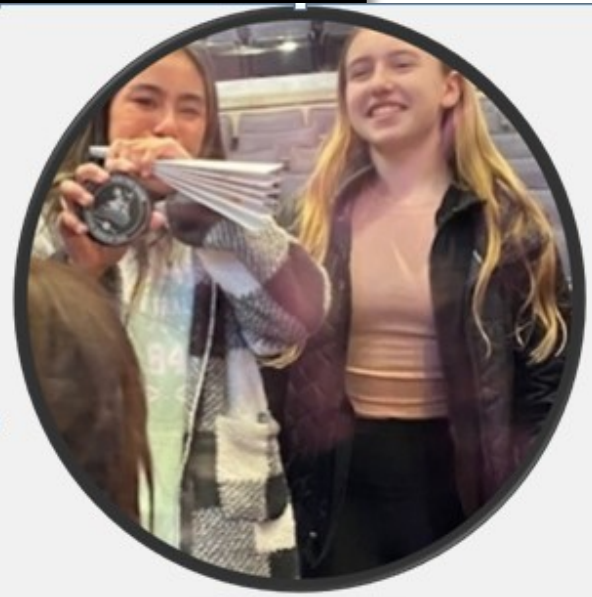
Thank You  
Mr. McLean





## Manitoba Moose Project 11 Student Game

On March 19<sup>th</sup>, the Grade 6 to 8 Health students got to attend a special student friendly Manitoba Moose Hockey Game to celebrate the student's involvement in Project 11. Project 11 is a program that promotes positive mental health for students and provides them with tools to help deal with many different situations and to promote healthy habits. During the pre-game, intermissions and after the game the students saw many presentations and speakers talking about mental health. We were lucky enough to get some really great seats at the game, and the students got high fives and cheered on many of the Manitoba Moose players. A few of the students were even lucky enough to get game used pucks from the players, officials and coaches. It was great day. A special thanks to Mrs. Kirby, Mrs. James and Mrs. Pozernick for coming with us to help supervise. Thanks Mr. McLean & Mrs. Rody





## Inviting all ISD Parents & Community Members

to

**A Social Media Presentation:**

**Bridging the Gap**

by

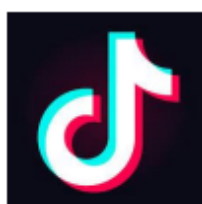
**Val Caldwell**

**7:00pm**

**Thursday, April 25<sup>th</sup>, 2024**

École Stonewall Centennial School Gymnasium

*Bridging the Gap will provide participants with an overview of some of the most common concerns facing youth today in terms of their usage of technology and Social Media. It will also explore sexual exploitation and how the usage of technology plays a role in this issue. The presentation informs parents, care providers, educators and anyone working with youth, about what young people - and offenders - are accessing and will provide valuable information on how to protect kids from the hidden forms of child and youth sexual exploitation.*



Refreshments Available

Please RSVP to:

[centennial@isd21.mb.ca](mailto:centennial@isd21.mb.ca)

(include the number of people attending)



# READY, SET, GROW!



**A wellness expo for children born in 2019 and 2020 who plan on attending school in the Interlake School Division!**

**APRIL 25, 2024 3:30PM-7:00PM**

**DROP IN ANYTIME!**

**HOSTED BY: ÉCOLE R.W. BOBBY BEND SCHOOL,  
STONEWALL**

**Display booths will include information on:**

**Nutrition**

**Speech & Language**

**Dental Health**

**Fine and Gross Motor Skills**

**Public Library Resources and Childhood Programs**

**Self-Regulation, Sensory Needs and more!!**



**INTERLAKE  
SCHOOL DIVISION**



**Interlake-Eastern  
Regional Health Authority**

READY SET GROW IS A JOINT VENTURE BETWEEN INTERLAKE SCHOOL DIVISION & INTERLAKE EASTERN REGIONAL HEALTH AUTHORITY



## HOW DO I HELP MY CHILD WITH... SIGHT WORDS/HEART WORDS/ HIGH-FREQUENCY WORDS



### WHAT'S THE DIFFERENCE?

There can be a lot of terms thrown around, so let's clarify the two biggest terms we hear:

**Sight word:** Any word that we recognize automatically, without having to sound it out.

**High-frequency word:** A word that appears often in text.

### DON'T THEY JUST NEED TO MEMORIZE CERTAIN WORDS?

There are certain words where the sounds don't match the letters. Don't children just need to memorize those words? Nope!

The truth is, we don't memorize words by just looking at them. It's a much deeper process called orthographic mapping. In simple terms, orthographic mapping is when we match the sounds we hear in a word to the letters that make those sounds. When a child can do that, they can automatically read a word.

### HOW CAN I HELP?

Instead of memorizing sight words, let's use the heart word method!

When reading a word that "doesn't play fair," try pointing out the parts of the word that do make sense! Then, tell your child the sounds of the letters that aren't playing by the rules.

Example: From has 4 sounds. 3 of those sounds play fair! The only sound that doesn't is the o making the /u/ sound. So, we say the sounds that do play fair, and then put a heart above the part that doesn't (to let them know we must learn it by heart!)

from

Example: Said has 3 sounds. 2 of those sounds play fair! The only sound that doesn't is ai making /eh/ sound. So, we say the sounds that do play fair, and then put a heart above the part that doesn't (to let them know we must learn it by heart!)

said