



Balmoral Bugle

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January 2024

Dates To Remember:

Jan. 8 -Classes resume Gr. 1-8

Jan. 9 -School Resumes K

Jan. 17 - PAC Meeting 6 pm

Jan. 18 - Bookmobile

Looking Ahead:

February

"I Love to Read Month"

Feb. 02- In-servcie Day
No School

Feb. 19- Louis Riel Day
No School



I love to read month
is February. Lucas
loves to read! _____

Balmoral Parent Advisory Meeting

Wednesday,
January 17th
At 6:00 pm

Email sent out with link
to join virtually.

Principal's Message:

Happy January!

It was a busy month of December with the concert preparation and Spirit week. The Concert turned out great with positive feedback from parents and grand parents.

Balmoral School looks forward to our continued health and to learning opportunities in 2024.

Thanks,

Mark Lawson

Our Snow Fort

Eva

Fallyn

Addisyn

Audrey

Maiti

Allison



Balmoral Staff would like to
thank all the parents for the
treats & gifts received during
December. **Balmoral Staff**



Artwork



Gingerbread Lane by Grade K-1

Reindeers by Grades 2-3

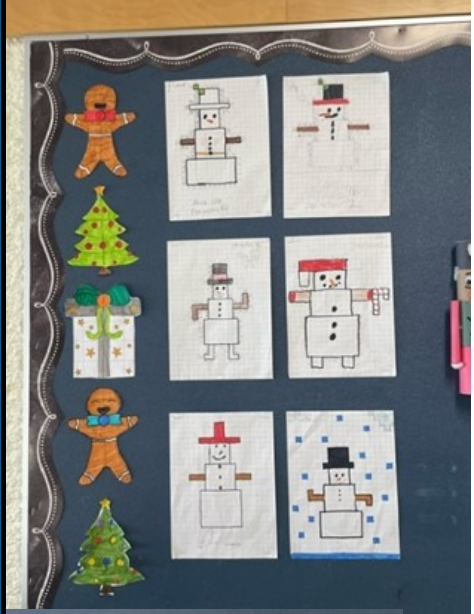




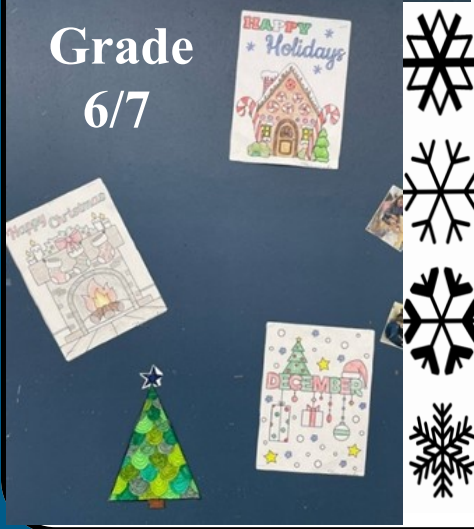
Trees by Gr. 7-8



Mathvent Calendar Activities Grade 4/5



Grade 6/7





Winter Fun



2023





Skating Fun starts Friday, January 19th ending March 15, 2024



Times	Grades
9:00-9:50	6/7
9:50-10:40	7/8
11:20-12:10	K/1
12:10-1:00	4/5
1:50-2:40	2/3



Santa's Holiday Playlist Concert pictures 2023



The Band





“Santa’s Holiday Playlist” Concert pictures 2023



Mr. Horbas
Directs the
band





“Santa’s Holiday Playlist” Concert pictures 2023



The Elves
and Reindeer





“Santa’s Holiday Playlist” Concert pictures 2023





“Santa’s Holiday Playlist” Concert pictures 2023





"Santa's Holiday Playlist" Concert pictures 2023





“Santa’s Holiday Playlist” Concert pictures 2023

Ms. Vhana Moldowan
directs the choir



A salute from Caelan.





“Santa’s Holiday Playlist” Concert pictures 2023





“Santa’s Holiday Playlist” Concert pictures 2023





“Santa’s Holiday Playlist” Concert pictures 2023



Balmoral School would like to thank everyone who worked so hard on this production of “Santa’s Holiday Playlist”. Thank you to all the parents, grandparents, guardians and siblings that came out to watch the show. Thank you to all the staff who organized the practices with their classrooms to make everything run smoothly. Thank you to the students who worked hard on making the props and memorizing their lines to perform. Thank you to Mr. Kirby for getting the stage to Balmoral School.



HOW DO I HELP MY CHILD WITH... PHONEMIC AWARENESS



WHAT IS PHONEMIC AWARENESS?

Phonemic awareness is the ability to manipulate individual sounds in our language. (Think: taking the word cat and being able to say the sounds c-a-t.)

WHAT ACTIVITIES CAN I DO?

To build your child's phonemic awareness, play with sounds!

Examples:

1. Say the sounds in a simple word (mat, cop, cash, etc) and ask them to put the sounds together and tell you the word.
2. Do the reverse! Tell your child a word, and ask them to give you the sounds.
3. If your child is struggling to do this out loud, use blocks, chips, coins, etc. to represent each sound. Have them touch a block for each sound in the word.

WHAT IS TAPPING SOUNDS?

Tapping your sounds means touching something each time you say a sound. For example, when I say cat, I can touch three blocks and say /c/-/a/-/t/. I can also just hold up a finger for each new sound. This helps students to see and understand how many sounds a word represents.

WHY DOES IT MATTER?

Phonemic awareness and letter-sound knowledge are the two biggest indicators of how well a child will learn to read in the first two years of school.

If we can teach children to play with sounds, and then teach them the letters that go with those sounds, then they have a great chance of being successful in school

IT DOESN'T END WITH SOUNDS!

While it's important to play with sounds, it doesn't end there. Phonemic awareness should be taught with letters as soon as possible. Once your child knows most of the sounds that letters make, you can start adding them in!

So, when you are asking children to spell a word like mop, ask them to repeat the word and then say the sounds. Before they spell the word, have them draw a line for each sound they hear. As they are spelling the word, ask them to say each sound as they spell.