

Interlake School Division

School Planning Report 2023/2024

Grade K – 12

(Due to Superintendent's Department: September 26, 2023)

Name of School:	Balmoral School	Name of Principal:	Mark Lawson	Date (yyyy/mm/dd):	2023/09/26
------------------------	-----------------	---------------------------	-------------	---------------------------	------------

Planning Process:
List or describe factors that influenced your school goals: Divisional Professional Learning Networks, Mamahtawisiwin Framework Self-Reflections
Who was involved in the planning process: School Principal, Teachers, School Support Staff, Parent Advisory Council (PAC) parent survey
How often does your planning team meet: ISD Inservice days
What data was used in the planning process: Mamahtawisiwin Framework Self-Reflections, Structured literacy data, MSCI data
Other important information about the planning process (if applicable):

School Goals:
School Goal for LITERACY : To develop a school wide approach to structured literacy across kindergarten to grade 8.
School Goal for NUMERACY : To implement MRLC pacing guides in grades of grades 4-8 and to utilize thinking classroom strategies in the middle years' classrooms.
School Goal for WELL-BEING : To develop a school wide well-being curriculum plan across all grade levels. To implement self-regulation common strategies and practices in K-2 classrooms. To have staff engage in Indigenous Education professional development to increase Indigenous Education practices in the classroom.

LITERACY

What LITERACY is: The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.

Why LITERACY matters: Literate citizens are active participants in their communities and understand that each community has particular ways of acquiring, constructing and communicating meaning. Literate citizens are able to understand, think, apply, and communicate effectively in a variety of ways for a variety of purposes.

School Goal for LITERACY: To develop a school wide approach to structured literacy across kindergarten to grade 8.

To achieve our school goal for LITERACY...

Students Need: High quality structure literacy classroom instruction and interventions.

Staff Need: Collaboration time to coordinate and deliver a coordinated program.

Families Need: Knowledge of structured literacy and ability to use home reading materials.

What we will do for:	Who will do it:	When will it be done:	How will we know:
<p>Students:</p> <ul style="list-style-type: none"> • Provide high quality structured literacy whole class and small group instruction and interventions. <ul style="list-style-type: none"> ○ K-3 Tara West Scope & Sequence ○ Grades 4-8 UFLI Programing and Interventions 	<p>K-8 Teachers & Learning Support Teacher</p>	<p>K-3 – September Initial Assessments (RGR, WTW). Small Group Instruction begins on Sept. 25, 2023</p> <p>Gr. 4/5 – September Initial Assessments (WTW, Orf, RAD). Small Group Instruction begins on Oct. 18.</p> <p>Gr. 6/7 – September Initial Assessments (RGR, RAD, WTW). Small Group Instruction begins on Sept. 26.</p> <p>Gr. 7/8 – September Initial Assessments (WTW, RAD). Small Group Instructions begins on Sept 26.</p>	<p>We will gather and analyze:</p> <ul style="list-style-type: none"> • Parent feedback on home read skills • Divisional Assessment Data • Provincial Assessment Data • Provincial Report Card Data
<p>Staff:</p> <ul style="list-style-type: none"> • ISD Literacy Support Teacher Residency with K/1 teacher • 3 Staff members (TP, KP, KL) to attend ISD’s structured literacy PLC • Balmoral School PLC during school-based admin/pd days, and MTS PD Day 	<ul style="list-style-type: none"> • ISD Literacy Support Teacher & K/1 Teacher residency • TP, KP, and KL in divisional PLC 	<p>ISD Literacy Support Teacher visits Sept 20 & Oct 12.</p> <p>Divisional PLC on Oct 2, 3, No 13 and Dec 4</p> <p>Balmoral PLC on Oct 3, Dec 4, Feb 2</p>	<ul style="list-style-type: none"> • ISD Initial Assessment Data (RGR, RAD, WTW, Orf)

	<ul style="list-style-type: none"> • Balmoral PLC to include all K-8 teachers 		
Families: <ul style="list-style-type: none"> • Revise and rework home reading program based on structured literacy skills • Letters home with Structured Literacy information for families at the beginning of the year and available at progress conversations 	Learning support teacher in collaboration with classroom teachers.	Home reading skills packages and communication to start in October 2023.	

NUMERACY

What NUMERACY is: Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

Why NUMERACY matters: Numerate citizens are active participants in their communities and think critically about the challenges facing each community. Numerate citizens successfully apply mathematical concepts and strategies with thoughtful perseverance to address issues in society and the natural world.

School Goal for NUMERACY: To implement MRLC pacing guides in grades of grades 4-8 and to utilize thinking classroom strategies in the middle years' classrooms.

To achieve our school goal for NUMERACY...

Students Need: Consistent implementation of curriculum across grade levels and across ISD. Critical thinking and problem-solving skills.

Staff Need: Instruction and tools to implement thinking classroom strategies. Knowledge and collaboration about pacing guide implementation.

Families Need: To be included in conversations about critical thinking and problem-solving.

What we will do for:	Who will do it:	When will it be done:	How will we know:
Students: <ul style="list-style-type: none"> Balmoral School will have middle years students engaged in critical thinking and problem-solving tasks as part of their numeracy instruction. 	MY classroom teachers	Ongoing	We will gather and analyze: <ul style="list-style-type: none"> Divisional Assessment Data (MCSI) Provincial Assessment Data Provincial Report Card Data
Staff: <ul style="list-style-type: none"> Instruction and tools to implement thinking classroom strategies. Knowledge and collaboration about pacing guide implementation. Two staff (ML, CM) to be part of ISD's Thinking Classroom PLC. Classroom furniture needs assessment to help build thinking classroom environments 	Numeracy Lead teacher meetings with Gr 4-8 teachers.	September 14, 2023 Divisional PLC on Oct 2, 3, No 13 and Dec 4	
Families: <ul style="list-style-type: none"> Showcase critical thinking and problem-solving examples from the classroom. 	Classroom teachers	Monthly Newsletters	

WELL-BEING

What WELL-BEING is: A balance of the physical, mental, emotional, and spiritual that is enriched when individuals have a sense of belonging, meaning, purpose, and hope.

Why WELL-BEING matters: Learner success will look different for every child, but it always means they are prepared to reach their full potential and to live *The Good Life* in which they have hope, belonging, meaning, and purpose; have a voice; feel safe and supported; are prepared for their individual path beyond graduation; have capacity to play an active role in shaping their future and be active citizens; live in relationship with others and the natural world; honour and respect Indigenous ways of knowing, being and doing with a commitment to and understanding of Truth and Reconciliation.

School Goal for WELL-BEING: To develop a school wide well-being curriculum plan across all grade levels. To implement self-regulation common strategies and practices in K-2 classrooms. To have staff engage in Indigenous Education professional development to increase Indigenous Education practices in the classroom.

To achieve our school goal for WELL-BEING...

Students Need: Consistent and intentional teaching about well-being and self-regulation strategies. A school with inclusive instructional practices that showcase positive representations and worldviews of the variety of students in the classroom.

Staff Need: Professional development to develop confidence in implementation in a greater variety of self-regulation strategies and of Indigenous education teaching practices and worldview.

Families Need: Knowledge of why Indigenous education is important for all Canadian learners.

What we will do for:	Who will do it:	When will it be done:	How will we know:
Students: <ul style="list-style-type: none"> • K-8 Well-Being Curriculum <ul style="list-style-type: none"> ○ K/1 – Kids in the Know & Zones of Regulation ○ 2/3 – Kids in the Know & Zones of Regulation ○ 4/5 – Mind Up ○ 6/7 – Sources of Strength ○ 7/8 – Sources of Strength 	School Counsellor and classroom teachers	This will begin by the third week in September.	We will gather and analyze: <ul style="list-style-type: none"> • Attendance Data (K-12) • Early Years Evaluation Data (Kindergarten)
Staff: <ul style="list-style-type: none"> • Road to Reconciliation Presentation for staff • Blanket Exercise workshop for staff • 3 staff (DR, AH and DB) to participate in ISD's PLC on self-regulation 	<ul style="list-style-type: none"> • MTS TLLT Presentation (with Balmoral, B.A. & G.I.) • Blanket Exercise – Kathy Simcoe 	<ul style="list-style-type: none"> • Reconciliation Presentation Oct 3, 2023 • Blanket Exercise – Feb 2, 2023 • Divisional PLC on Oct 2, 3, No 13 and Dec 4 	
Families: <ul style="list-style-type: none"> • Share information on well-being learning being done by students • Share how strength-based strategies in well-being curriculums being implemented in schools, are part of the school's anti-bullying strategy. 	Classroom teachers	Bi-monthly PAC meetings and monthly newsletters	

