

PAC Meeting Minutes: March 16, 2022

In attendance: Bekki Stemp, Tiffany Perreault, Mark Lawson, Kezia Loehmer, Kelly Farmer, Karli Reimer, Alison Murray.

1. Secretary's Report- Tiffany reviewed the highlights from our last meeting. She put forth a motion to approve the minutes and Karli seconded it. Motion carried.
  
2. Treasurer's Report- Kelly shared bank statements and all of the hot lunch orders. The muffin and fruit lunch raised \$88.71 profit and the Pizza Hut lunch raised \$80.47 profit. Tiffany asked if our total balance this year is similar to what we have raised in previous years or if we are down because of COVID. Kelly replied that some years we have raised more, but some years we have spent more, so it is hard to compare. Kelly felt that we were perhaps a little under our usual amount, but not too much.
  
3. Principal's Report
  1. Staffing Updates
    - a. Student teacher - Quinn Melnyk
  
  2. COVID
    - a. Code level green (<https://www.edu.gov.mb.ca/k12/covid/>)
      - i. ISD letter on March 11
        1. Masks
        2. Distancing & Cohorts
        3. Antigen tests
      - ii. Visitors
  
3. Hot Lunch – Thanks!
  - a. Next hot lunch is Subway on Friday March 18
  
4. School events
  - a. Manitoba Museum Presentations
    - i. Grade 5/6 “Strike 1919”
    - ii. Grade 4/5 “Fun with Light” March 23rd
  - b. Wellness Week (March 21-25, 2022)
  - c. Owl Presentations (April 14, 2022)
  - d. Camp Manitou (June 7<sup>th</sup>, 2022)

- 5. Extra-curriculars
  - a. Basketball
    - i. Middle Years Girls
    - ii. Middle Years Boys
  - b. Curling
  - c. Student Leadership – Spirit Week
  - d. Coding Club
  - e. Yu-Gi-Oh Club
  - f. Bey Blades
  - g. Floor Hockey Club
  - h. After spring break:
    - . Middle years drama club
    - i. Chess Club
    - ii. Science/STEM/Destination Imagination Club
    - iii. Badminton

- 6. School plan
  - a. Literacy
  - b. Numeracy
    - i. Numeracy Residency – Start in February with Balmoral teachers meeting with the ISD Numeracy Lead Teacher
      - 1. Topics discussed included: Guided math, number talks, 3 act tasks, math jobs, fractions, integers, polygons.
  - c. Wellness

7. PAC Parent Survey

What Was Said?	Now What?
<p><b>PAC priority suggestions:</b> field trips, improving communication between school and parents, improving outdoor space, addressing school bullying, sustainability/nature education and enhancements</p>	<ul style="list-style-type: none"> <li>• Field Trips – Camp Manitou Booked for K-8 on June 7<sup>th</sup></li> <li>• Outdoor space – PAC tree committee, School Wishlist items (shade, storage, hard top)</li> <li>• Anti-bullying – Information to be shared on anti-bullying programs in the school including: Kids in the Know, Pink Shirt Day/Day of Pink, Social Thinking, Zones of Regulation, Conflict Resolution, Respect, Cyber bullying/Cyber Security and other classroom lessons.</li> <li>• Communication – Conversations occurring to continue and increase communication</li> </ul>

<p><b>What should the school focus on:</b> social awareness, getting students out volunteering, field trips, a home ec. program, outdoor/nature education opportunities, bullying/mental health programs, creating inclusive environments, academic clubs like chess or coding</p>	<ul style="list-style-type: none"> <li>• Social awareness – Information to be shared on social awareness programs/lessons in the school including: zones of regulation, social thinking, Kids in the Know and guidance education classes</li> <li>• Field Trips – Camp Manitou Booked for K-8 on June 7<sup>th</sup></li> <li>• Bullying/Mental Health Programs <ul style="list-style-type: none"> <li>• Information to be shared on anti-bullying programs in the school including: Kids in the Know, Pink Shirt Day/Day of Pink, Social Thinking, Zones of Regulation, Conflict Resolution, Respect, Cyber bullying/Cyber Security and other classroom lessons.</li> <li>• Information to be shared on Mental Health programs in the school including: Project 11, MindUp, Thrival Kits, Social Thinking, Zone of Regulation</li> </ul> </li> <li>• Academic Clubs <ul style="list-style-type: none"> <li>• Coding Club</li> <li>• Chess Club</li> <li>• Science/STEM/Destination Imagination Club</li> </ul> </li> </ul>
<p><b>What should the school do to support struggling students whether academically or socially:</b> bring back family groups, provide a list of local tutors, make professional resources available, more one-on-one support &amp; more communication with parents</p>	<ul style="list-style-type: none"> <li>• Family groups – Hopefully things such as this will occur with changes with COVID restrictions.</li> <li>• Tutors <ul style="list-style-type: none"> <li>• Teachers will gather local information</li> <li>• Teachers to share known professional services</li> <li>• PAC/Parents to be canvassed for known suggestions</li> </ul> </li> <li>• Professional resources available – Promotion of upcoming parenting ISD workshops</li> <li>• One-on-One support – Encourage folks to engage in ISD budget process and advocating for MB Education funding</li> <li>• Communication – Conversations occurring to continue and increase communication</li> </ul>
<p><b>Extra clubs or activities:</b> respondents were split (50/50) whether there should be other clubs or activities run through the school</p>	<ul style="list-style-type: none"> <li>• Clubs <ul style="list-style-type: none"> <li>• Student Leadership</li> <li>• Coding Club</li> <li>• Yu-Gi-Oh Club</li> <li>• Bey Blades Club</li> <li>• Floor Hockey Club</li> <li>• After spring break: <ul style="list-style-type: none"> <li>• Middle years drama club</li> <li>• Chess Club</li> </ul> </li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Science/STEM/Destination Imagination Club</li> <li>• Badminton</li> </ul>
<p><b>Christmas concerts/year end celebrations:</b> respondents generally like the Christmas concert and year end celebration</p>	<ul style="list-style-type: none"> <li>• Concerts/year end celebrations – Hopefully with changes to COVID restrictions, this will occur again!</li> </ul>
<p><b>General thoughts on enriching school experience:</b> anti-bullying programs and follow through, and increased communication with parents</p>	<ul style="list-style-type: none"> <li>• Anti-bullying programs <ul style="list-style-type: none"> <li>• Information to be shared on anti-bullying programs in the school including: Kids in the Know, Pink Shirt Day/Day of Pink, Social Thinking, Zones of Regulation, Conflict Resolution, Respect, Cyber bullying/Cyber Security and other classroom lessons.</li> </ul> </li> <li>• Communication – Conversations occurring to continue and increase communication</li> </ul>

8. Wishlist (Google doc shared with PAC/PAC president)

-Karli mentioned that now that we have a wishlist, we can look for grants to help target some of the items that are listed.

-Tiffany asked what the field trip at Camp Manitou will involve. Mark said it will be a day of outdoor fun with activities like fishing, archery, a rope course, crafts, and much more. Bekki asked if the school has a budget to help with the cost of field trips. This trip is estimated to cost around \$2500. Mark said that the school would find the money, but that support from PAC would be appreciated.

-Bekki expressed appreciation that this trip will involve the whole school and will be a great bonding experience.

-Karli made a motion that the PAC help with the cost of the field trip (50%) to Camp Manitou up to a max of \$1250. Tiffany seconded the motion. Motion carried.

-Members of the PAC felt that raising money towards the building of a garage (from the school wishlist) would be a good idea for future fundraising efforts, and felt this would be a good long term goal for the PAC to help fund.

4. Teacher’s Report- Kezie Loehmer shared updates on what has been happening in Kindergarten lately. She described the leprechaun traps that students built today that involved lots of critical thinking and planning. Students also have completed a unit on Eric Carl and his

books. Zones of Regulation has been an effective program to work on building empathy with students. I Love to Read month had lots of fun activities and students are looking forward to next week's Wellness Week.

5. Hot Lunch: Cindy was unable to attend, however provided some information:  
Subway Hotlunch will be this Friday at the second break, with 95 orders!  
The next hot lunch will be Pizza Buns/Cheese Buns, veggie bowl and dip and drink on Wednesday April 20 at the second break. The forms will go out the first day after Spring Break.
  
6. Old Business:
  - a. Fundraiser update- Karli will be sending out the ordering information for the pierogi and kielbasa fundraiser tomorrow. Families will have 3 weeks to place orders. Pick up will happen Wednesday, April 13. Karli welcomes any volunteers to help her hand out orders at the Rec Center parking lot.
  
7. New Business:
  - a. Report on March 9th ISD Budget Meeting  
Bekki reported on a ISD budget meeting she attended virtually on March 9. The School division has posted links to the Recording, Presentation, and Final Budget at <https://www.interlakesd.ca/2022-2023-budget-information/>  
Recording: [https://us02web.zoom.us/rec/share/6MH5vOm60tN-qohpnABaCtK8-Lj33h6DGBA9GR1D2dvdC239Cajelks7cxadRXrZ.7yVlpr\\_QDjqYNyea](https://us02web.zoom.us/rec/share/6MH5vOm60tN-qohpnABaCtK8-Lj33h6DGBA9GR1D2dvdC239Cajelks7cxadRXrZ.7yVlpr_QDjqYNyea) (password 3ds?RBmt)  
Presentation: <https://www.interlakesd.ca/wp-content/uploads/2022/03/ISD-Public-Budget-Presentation-2022-2023-03.09.2022.pdf>  
Final Budget: <https://www.interlakesd.ca/wp-content/uploads/2022/03/Final-Budget-at-a-Glance-2022-2023.pdf>  
There is a 1.5 million dollar shortfall which will primarily include salary cuts for ISD staff. The school division encourages parents to contact them with concerns
  - b. School Wishlist- See Principal's report
  - c. Survey- See Principal's report

-Bekki mentioned that she reached out to the PAC at Bobby Bend school to see how they run their PAC. Their response was that it was hard to get people to come out to meetings in their community as well. They suggested we set up a table at the next Open House in September to try and increase parent involvement.

-Meeting adjourned at 7:46 pm. Next meeting will be May 18, 2022, at 6:30 pm.